

Harpers Ferry

National Park Service
U.S. Department of the Interior

Harpers Ferry National Historical Park



Centennial Junior Ranger



Welcome to your National Park!

The park rangers are very excited that you want to become a Junior Ranger! Rangers perform many jobs in America's parks that tell the stories and protect the places of our great nation. As a Junior Ranger your motto is explore, learn, and protect. This Junior Ranger booklet will help you discover and learn about the National Park Service, its history, and how rangers protect and preserve natural and cultural resources.

Junior Ranger Code

As a Junior Ranger I promise to:

1. Explore other National Parks and share with others what I have learned.
2. Obey all safety rules.
3. Leave plants, animals and historical objects in the park as I found them to help protect natural and cultural resources.
4. Take pride in our National Parks! Protect and preserve their natural and cultural resources.

About The Centennial

On August 25, 2016, the National Park Service turns 100! The Centennial will kick off a second century of stewardship of America's national parks and engaging communities through conservation, recreation, and historic preservation programs, and will celebrate achievements of the past 100 years.

Please join us and embrace the opportunities to explore, learn, discover, be inspired, or simply have fun in over 400 national parks.



National Park Service
C E N T E N N I A L

The National Park Service Arrowhead



Like many other groups, the National Park Service has an emblem that symbolizes the things that we care for and care about. Each part of the emblem represents something important. Learn about each part and then see if you can discover an example of each in this park.



The arrowhead shape represents historical and archeological treasures.

Name one thing you see in this park that represents history or archeology.

Mountains represent land formations, scenery, and recreational opportunities.

Name two land formations or scenery you see in this park.



The lake represents clean water and recreational opportunities.

Name one thing you see in this park that represents water or recreation.

The bison represents all wildlife.

Name two animals you see in this park.



The tree represents all vegetation.

Name two plants you see in this park.



National Park Service Jobs

Over 20,000 people work for the National Park Service. They care for and protect your parks so that people of future generations will be able to enjoy the parks too. There are many types of jobs in the National Park Service. About 3,800 of the employees are “park rangers.”



In this activity, draw a line to match the occupation (or job) with the tool used by that employee.

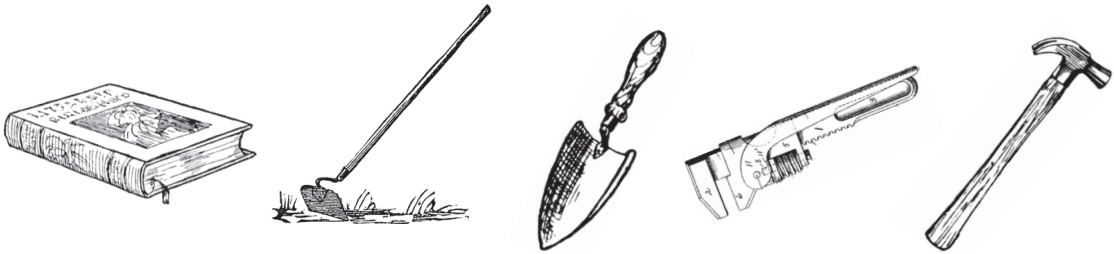
Archeologist

Carpenter

Gardener

Historian

Mechanic



In this set, draw a line to match the occupation with what the employee cares for or studies.

Botanist

Geologist

Landscape Architect



What do you want to be when you grow up? _____

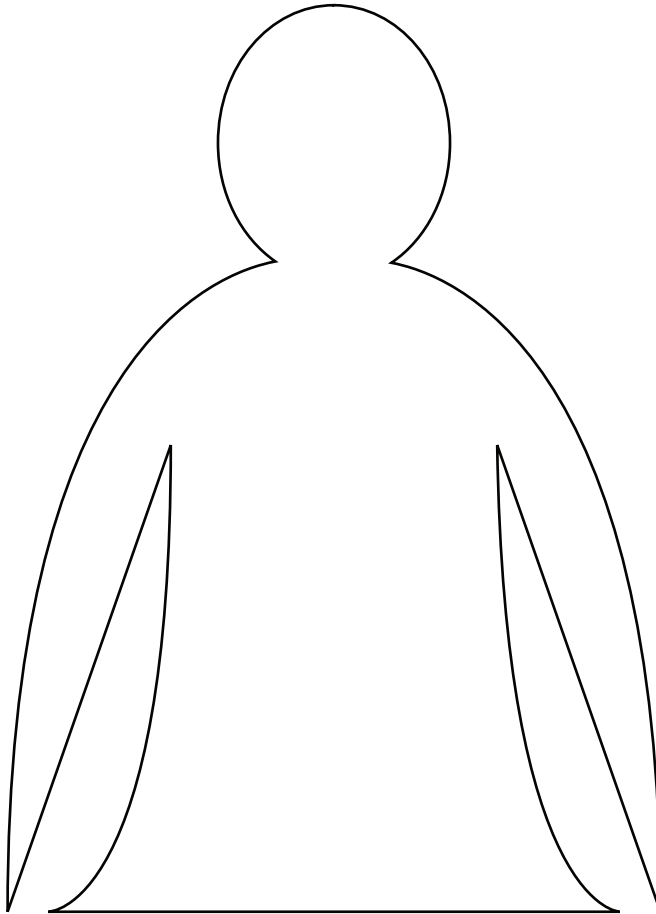
Is your dream job one that is available in the National Park Service?

Ask a Ranger to find out!

YES or NO

Design a Ranger

Now that you know more about National Park Service jobs, it's your turn to design a ranger! Draw yourself, a friend, or a family member as a ranger or other National Park Service employee.



Explore Your Park

There are different types of sites in the national park system. These areas include national parks, monuments, battlefields, military parks, historical parks, historic sites, lakeshores, seashores, recreation areas, scenic rivers and trails, and the White House.

What type of park are you visiting today?

Name other parks you have visited or ones you hope to visit some day.

Mark on the map approximate locations of parks you have visited or hope to visit.



Design a Park

In your 400+ parks, there are many things to do and many things to see. Signs, maps, and brochures tell you about what is available at each park.

Below are examples of services and activities in parks. Write the correct word on each blank to match the symbol. If you could design a park, what services and activities would you want in the park? Circle all that you would put in your park.

Services

Audio Tour

Beach Access

Book/Souvenir Shop

Braille

Drinking Water

First Aid

Food Service

Gas Station

Information

Laundromat

Library

Lodging

Metro Station

Parking

Ranger Station


Recycling


Restrooms


Sign Language Interpreter


Wheelchair Accessible


Wi-Fi
























































Activities

Bicycle Trail

Campground

Climbing

Downhill Skiing

Driving Tour

Fishing

Golfing

Hang Gliding

Kayaking

Lighthouse

Museum

Picnic Area

Playground

Scuba Diving

Snow-shoeing


Swimming


Theater


Walking Tour


Water Skiing


Wildlife Viewing
























































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Learn about Your Park

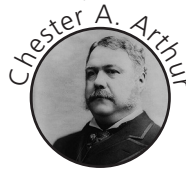
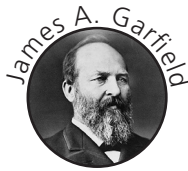
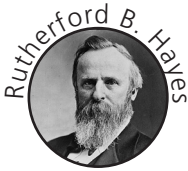
The first national park, Yellowstone, was established by Congress on March 1, 1872, and by the time the National Park Service was created on August 25, 1916, there were already 35 national parks and monuments. Today, additions to the national park system are generally made through acts of Congress, but the President has the authority to proclaim national monuments.

Learn more about the parks you visit. Explore the park or ask a ranger to help you answer the following questions.

Why is this place important?

In what year was this park established?

Who was President of the United States in that year? Circle the correct President.



Protecting Your Park

Park Rangers help to protect your parks by enforcing the rules and by helping you to understand why parks are important and why it is important to care for them.

Learn how to care for your surroundings by completing this activity. Read each sentence and decide whether the action was the right thing to do in the park or the wrong thing to do in the park. Mark each box with a '✓' for right thing to do or an 'x' for wrong thing to do.

☐ I saw a fawn in the woods and I left it alone.

☐ I saw pretty flowers in the park and picked them for my mom.



☐ I took a photo of a historic building instead of carving my name on it.

☐ I fed bread to the geese.



☐ I saw a pretty rock in the park and decided to dig it out of the ground.

☐ I obeyed the "No bicycling" sign in the park and did not bike across the Civil War battlefield.



☐ I played hide and seek and other games in the national cemetery.

☐ I threw my candy wrapper on the ground in the park.

☐ I saw a stray dog in the national park and told a park ranger about it.



☐ I walked on the path instead of climbing a historic fence in the park.

What are other ways you can protect your parks?

Remember, National Parks belong to everyone. You can help to take care of your parks and your own surroundings by following the rules and treating the things around you with care and respect.

Tell the Story of a Park

The National Park Service tells people about the parks in various ways. When you visit a park, a ranger may give you a brochure or handout, you might watch a short movie about the park, or you might read an outside panel called a wayside. When you plan a visit to a park, you may also find information on a website or social media site run by the park. All of these things tell about the park and its importance.

Now that you know more about the National Park Service, it is your turn to tell the story of a park! Think of your favorite National Park Service site or a place you think should be a park. Fill in the blanks to write the story of your park.

I think _____ is/would be a wonderful national park. When I visit this place I see _____, _____, and _____.

It is an important place because of _____ and _____.

My favorite thing to do at this place is _____. If I worked there, I would be a _____ at the park.

Thanks for being a Junior Ranger!

Thank you for being a Junior Ranger by learning about the National Park Service and its 100th birthday! You can learn more about your parks by visiting www.nps.gov or www.findyourpark.com.

FIND YOUR PARK

If you or your parents use social media, you can also share about your experiences in parks by using hashtags like #FindYourPark and #NationalParks and by tagging National Park Service sites.

About this Booklet

This Junior Ranger booklet was created by Ranger Autumn Cook at Harpers Ferry National Historical Park.

Credits of graphics:

- Cover pages - original artwork by Ranger Jeff Driscoll
- Page 2 - National Park Service arrowhead; ClipArt ETC (Educational Technology Clearinghouse)
- Page 3 - ClipArt ETC (Educational Technology Clearinghouse)
- Page 4 - OpenClipArt.org
- Page 5 - Wikimedia Commons
- Page 6 - National Park Service map symbols
- Page 7 - “Presidents of the United States”: Selected Images from the Library of Congress
- Page 8 - ClipArt ETC (Educational Technology Clearinghouse)

